

# Senate File 588 - Introduced

SENATE FILE \_\_\_\_\_  
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 1332)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act relating to the funding of, the operation of, and  
2 appropriation of moneys to the college student aid commission,  
3 the department for the blind, the department of education, and  
4 the state board of regents, and providing effective dates.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

6 TLSB 1129SV 82

7 kh/je/5

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1 1 DEPARTMENT FOR THE BLIND

1 2 Section 1. ADMINISTRATION. There is appropriated from the  
1 3 general fund of the state to the department for the blind for  
1 4 the fiscal year beginning July 1, 2007, and ending June 30,  
1 5 2008, the following amount, or so much thereof as is  
1 6 necessary, to be used for the purposes designated:

1 7 For salaries, support, maintenance, miscellaneous purposes  
1 8 and for not more than the following full-time equivalent  
1 9 positions:

1 10 ..... \$ 2,404,747  
1 11 ..... FTEs 97.00

1 12 COLLEGE STUDENT AID COMMISSION

1 13 Sec. 2. There is appropriated from the general fund of the  
1 14 state to the college student aid commission for the fiscal  
1 15 year beginning July 1, 2007, and ending June 30, 2008, the  
1 16 following amounts, or so much thereof as may be necessary, to  
1 17 be used for the purposes designated:

1 18 1. GENERAL ADMINISTRATION

1 19 For salaries, support, maintenance, miscellaneous purposes,  
1 20 and for not more than the following full-time equivalent  
1 21 positions:

1 22 ..... \$ 376,053  
1 23 ..... FTEs 4.30

1 24 The commission shall conduct a study of the estimated  
1 25 family contribution limit eligibility requirement for Iowa  
1 26 tuition grants to determine whether the current requirement is  
1 27 fair and equitable for prospective recipients and their  
1 28 families. The findings and recommendations, which the  
1 29 commission shall submit in a report to the general assembly by  
1 30 January 14, 2008, shall include transition plans to ensure  
1 31 that students with the greatest financial need receive full  
1 32 grants.

1 33 2. STUDENT AID PROGRAMS

1 34 For payments to students for the Iowa grant program:

1 35 ..... \$ 1,070,976

2 1 3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

2 2 a. For forgivable loans to Iowa students attending Des  
2 3 Moines university == osteopathic medical center under the  
2 4 forgivable loan program pursuant to section 261.19:

2 5 ..... \$ 100,000

2 6 To receive funds appropriated pursuant to this paragraph,  
2 7 Des Moines university == osteopathic medical center shall  
2 8 match the funds with institutional funds on a dollar-for=  
2 9 dollar basis.

2 10 b. For Des Moines university == osteopathic medical center  
2 11 for an initiative in primary health care to direct primary  
2 12 care physicians to shortage areas in the state:

2 13 ..... \$ 346,451

2 14 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

2 15 For purposes of providing national guard educational  
2 16 assistance under the program established in section 261.86:

2 17 ..... \$ 3,800,000  
2 18 5. TEACHER SHORTAGE PROGRAMS  
2 19 For the teacher shortage programs established in section  
2 20 261.111 and section 261.112, as enacted in this Act:  
2 21 ..... \$ 1,000,000  
2 22 It is the intent of the general assembly that  
2 23 appropriations made for teacher shortage program purposes for  
2 24 the fiscal year beginning July 1, 2007, and each succeeding  
2 25 fiscal year, be distributed under the teacher shortage loan  
2 26 forgiveness program created pursuant to section 261.112, as  
2 27 enacted by this Act.  
2 28 6. ALL IOWA OPPORTUNITY ASSISTANCE PROGRAM  
2 29 For purposes of the all Iowa opportunity assistance  
2 30 program, which includes the all Iowa opportunity foster care  
2 31 grant program established pursuant to section 261.6, as  
2 32 enacted by this Act, and the all Iowa opportunity scholarship  
2 33 program established pursuant to section 261.88, as enacted by  
2 34 this Act:  
2 35 ..... \$ 1,000,000  
3 1 From the funds appropriated pursuant to this subsection, up  
3 2 to \$500,000 shall be used for purposes of the all Iowa  
3 3 opportunity foster care grant program established pursuant to  
3 4 section 261.6, as enacted by this Act, and at least \$500,000  
3 5 shall be used for purposes of the all Iowa opportunity  
3 6 scholarship program as established in section 261.88, as  
3 7 enacted by this Act.  
3 8 Sec. 3. WORK=STUDY APPROPRIATION FOR FY 2007=2008.  
3 9 Notwithstanding section 261.85, for the fiscal year beginning  
3 10 July 1, 2007, and ending June 30, 2008, the amount  
3 11 appropriated from the general fund of the state to the college  
3 12 student aid commission for the work=study program under  
3 13 section 261.85 shall be \$395,600, and from the moneys  
3 14 appropriated in this section, \$215,600 shall be allocated to  
3 15 institutions of higher education under the state board of  
3 16 regents and community colleges and the remaining dollars  
3 17 appropriated in this section shall be allocated by the college  
3 18 student aid commission on the basis of need as determined by  
3 19 the portion of the federal formula for distribution for work=  
3 20 study funds that relates to the current need of institutions.  
3 21 Sec. 4. REGISTERED NURSE AND NURSE EDUCATOR LOAN  
3 22 FORGIVENESS PROGRAM FUNDS. From the funds appropriated for  
3 23 tuition grants pursuant to section 261.25, subsection 1, as  
3 24 amended in this Act, for the fiscal year beginning July 1,  
3 25 2007, up to \$100,000 shall be used to provide loan forgiveness  
3 26 as provided in section 261.23, as amended in this Act. The  
3 27 college student aid commission shall submit in a report to the  
3 28 chairpersons and ranking members of the joint appropriations  
3 29 subcommittee on education by January 1, 2009, the number of  
3 30 registered nurses and nurse educators who received loan  
3 31 forgiveness in the fiscal year beginning July 1, 2007,  
3 32 pursuant to section 261.23, as amended in this Act, and the  
3 33 amount paid to each of the registered nurses and nurse  
3 34 educators.  
3 35 It is the intent of the general assembly that  
4 1 appropriations made for purposes of the registered nurse and  
4 2 nurse educator loan forgiveness program for the fiscal year  
4 3 beginning July 1, 2007, and each succeeding fiscal year, be  
4 4 distributed under the program created pursuant to section  
4 5 261.23, as amended in this Act, for registered nurses and  
4 6 nurse educators.  
4 7 Sec. 5. SCHOLARSHIP AND TUITION GRANT RESERVE FUND  
4 8 APPROPRIATION == BARBER SCHOOL AND SCHOOL OF COSMETOLOGY ARTS  
4 9 AND SCIENCES TUITION GRANTS. Notwithstanding the maximum  
4 10 allowed balance requirement of the scholarship and tuition  
4 11 grant reserve fund as provided in section 261.20, there is  
4 12 appropriated from the scholarship and tuition grant reserve  
4 13 fund to the college student aid commission for the fiscal year  
4 14 beginning July 1, 2007, and ending June 30, 2008, an amount up  
4 15 to \$100,000 to be used to award Iowa vocational=technical  
4 16 tuition grants to residents of Iowa who establish financial  
4 17 need and are admitted and in attendance as a full-time or  
4 18 part-time student in a course of study at a school of  
4 19 cosmetology arts and sciences licensed under chapter 157 or a  
4 20 barber school licensed pursuant to section 158.7 and  
4 21 accredited by a national accrediting agency recognized by the  
4 22 United States department of education. If the grant recipient  
4 23 discontinues attendance before the end of any term after  
4 24 receiving payment of the grant, the entire amount of any  
4 25 refund due that student, up to the amount of any payments made  
4 26 under the annual grant, shall be paid by the institution to  
4 27 the state. Funds appropriated in this section are in addition

4 28 to funds appropriated in section 261.25, subsection 3, as  
4 29 amended in this Act.

4 30 DEPARTMENT OF EDUCATION

4 31 Sec. 6. There is appropriated from the general fund of the  
4 32 state to the department of education for the fiscal year  
4 33 beginning July 1, 2007, and ending June 30, 2008, the  
4 34 following amounts, or so much thereof as may be necessary, to  
4 35 be used for the purposes designated:

5 1 1. GENERAL ADMINISTRATION

5 2 For salaries, support, maintenance, miscellaneous purposes,  
5 3 and for not more than the following full-time equivalent  
5 4 positions:

5 5 ..... \$ 7,919,382  
5 6 ..... FTEs 85.37

5 7 From the funds appropriated in this subsection, \$225,000  
5 8 shall be allocated for purposes of conducting, supporting, and  
5 9 managing the accreditation of school districts and for  
5 10 purposes of various other duties such as conducting  
5 11 reorganization feasibility studies.

5 12 Of the full-time equivalent positions authorized in this  
5 13 subsection, 10.00 full-time equivalent positions are allocated  
5 14 to support management of the community college management  
5 15 information system; for the expansion of the state board of  
5 16 education model core curriculum; for the development and  
5 17 implementation of strategic educational goals; for the  
5 18 implementation of the grant request for proposals, technical  
5 19 assistance, and monitoring provisions in the student  
5 20 advancement policy; for the collection and dissemination of  
5 21 resources related to human growth and development curriculum;  
5 22 for district sharing incentive purposes; and for the senior  
5 23 year plus program study.

5 24 Of the full-time equivalent positions authorized in this  
5 25 subsection, 1.00 full-time equivalent position is allocated  
5 26 for district sharing incentive purposes and 4.00 full-time  
5 27 equivalent positions are allocated for purposes of the student  
5 28 achievement and teacher quality program.

5 29 The director of the department of education shall ensure  
5 30 that all school districts are aware of the state education  
5 31 resources available on the state website for listing teacher  
5 32 job openings and shall make every reasonable effort to enable  
5 33 qualified practitioners to post their resumes on the state  
5 34 website. The department shall administer the posting of job  
5 35 vacancies for school districts, accredited nonpublic schools,  
6 1 and area education agencies on the state website. The  
6 2 department may coordinate this activity with the Iowa school  
6 3 board association or other interested education associations  
6 4 in the state. The department shall strongly encourage school  
6 5 districts to seek direct claiming under the medical assistance  
6 6 program for funding of school district nursing services for  
6 7 students.

6 8 2. VOCATIONAL EDUCATION ADMINISTRATION

6 9 For salaries, support, maintenance, miscellaneous purposes,  
6 10 and for not more than the following full-time equivalent  
6 11 positions:

6 12 ..... \$ 553,758  
6 13 ..... FTEs 13.50

6 14 3. VOCATIONAL REHABILITATION SERVICES DIVISION

6 15 a. For salaries, support, maintenance, miscellaneous  
6 16 purposes, and for not more than the following full-time  
6 17 equivalent positions:

6 18 ..... \$ 5,419,890  
6 19 ..... FTEs 273.50

6 20 The division of vocational rehabilitation services shall  
6 21 seek funding from other sources, such as local funds, for  
6 22 purposes of matching the state's federal vocational  
6 23 rehabilitation allocation, as well as for matching other  
6 24 federal vocational rehabilitation funding that may become  
6 25 available.

6 26 Except where prohibited under federal law, the division of  
6 27 vocational rehabilitation services of the department of  
6 28 education shall accept client assessments, or assessments of  
6 29 potential clients, performed by other agencies in order to  
6 30 reduce duplication of effort.

6 31 Notwithstanding the full-time equivalent position limit  
6 32 established in this lettered paragraph, for the fiscal year  
6 33 ending June 30, 2008, if federal funding is received to pay  
6 34 the costs of additional employees for the vocational  
6 35 rehabilitation services division who would have duties  
7 1 relating to vocational rehabilitation services paid for  
7 2 through federal funding, authorization to hire not more than  
7 3 4.00 additional full-time equivalent employees shall be

7 4 provided, the full-time equivalent position limit shall be  
7 5 exceeded, and the additional employees shall be hired by the  
7 6 division.

7 7 b. For matching funds for programs to enable persons with  
7 8 severe physical or mental disabilities to function more  
7 9 independently, including salaries and support, and for not  
7 10 more than the following full-time equivalent position:

7 11 .....	\$	54,709
7 12 .....	FTEs	1.00

7 13 The highest priority use for the moneys appropriated under  
7 14 this lettered paragraph shall be for programs that emphasize  
7 15 employment and assist persons with severe physical or mental  
7 16 disabilities to find and maintain employment to enable them to  
7 17 function more independently.

7 18 4. STATE LIBRARY

7 19 a. For salaries, support, maintenance, miscellaneous  
7 20 purposes, and for not more than the following full-time  
7 21 equivalent positions:

7 22 .....	\$	1,926,761
7 23 .....	FTEs	19.00

7 24 b. For the enrich Iowa program:

7 25 .....	\$	1,948,432
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7 26 5. LIBRARY SERVICE AREA SYSTEM

7 27 For state aid:

7 28 .....	\$	1,586,000
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7 29 6. PUBLIC BROADCASTING DIVISION

7 30 For salaries, support, maintenance, capital expenditures,  
7 31 miscellaneous purposes, and for not more than the following  
7 32 full-time equivalent positions:

7 33 .....	\$	8,854,049
7 34 .....	FTEs	93.00

7 35 7. REGIONAL TELECOMMUNICATIONS COUNCILS

8 1 For state aid:

8 2 .....	\$	1,364,525
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8 3 The regional telecommunications councils established in  
8 4 section 8D.5 shall use the funds appropriated in this  
8 5 subsection to provide technical assistance for network  
8 6 classrooms, planning and troubleshooting for local area  
8 7 networks, scheduling of video sites, and other related support  
8 8 activities.

8 9 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

8 10 For reimbursement for vocational education expenditures  
8 11 made by secondary schools:

8 12 .....	\$	2,936,904
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8 13 Funds appropriated in this subsection shall be used for  
8 14 expenditures made by school districts to meet the standards  
8 15 set in sections 256.11, 258.4, and 260C.14 as a result of the  
8 16 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used  
8 17 as reimbursement for vocational education expenditures made by  
8 18 secondary schools in the manner provided by the department of  
8 19 education for implementation of the standards set in 1989 Iowa  
8 20 Acts, chapter 278.

8 21 9. SCHOOL FOOD SERVICE

8 22 For use as state matching funds for federal programs that  
8 23 shall be disbursed according to federal regulations, including  
8 24 salaries, support, maintenance, miscellaneous purposes, and  
8 25 for not more than the following full-time equivalent  
8 26 positions:

8 27 .....	\$	2,509,683
8 28 .....	FTEs	17.43

8 29 10. IOWA EMPOWERMENT FUND

8 30 For deposit in the school ready children grants account of  
8 31 the Iowa empowerment fund created in section 28.9:

8 32 .....	\$	23,781,594
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8 33 a. From the moneys deposited in the school ready children  
8 34 grants account for the fiscal year beginning July 1, 2007, and  
8 35 ending June 30, 2008, not more than \$300,000 is allocated for  
9 1 the community empowerment office and other technical  
9 2 assistance activities and of that amount, not more than  
9 3 \$50,000 shall be used to administer the early childhood  
9 4 coordinator's position pursuant to section 28.3, subsection 7,  
9 5 and not more than \$50,000 shall be used to promote and provide  
9 6 ongoing support to the parent website and to support and  
9 7 coordinate a network of websites that provide support and  
9 8 resources to parents and the general public. It is the intent  
9 9 of the general assembly that regional technical assistance  
9 10 teams will be established and will include staff from various  
9 11 agencies, as appropriate, including the area education  
9 12 agencies, community colleges, and the Iowa state university of  
9 13 science and technology cooperative extension service in  
9 14 agriculture and home economics. The Iowa empowerment board

9 15 shall direct staff to work with the advisory council to  
9 16 inventory technical assistance needs. Funds allocated under  
9 17 this lettered paragraph may be used by the Iowa empowerment  
9 18 board for the purpose of skills development and support for  
9 19 ongoing training of the regional technical assistance teams.  
9 20 However, funds shall not be used for additional staff or for  
9 21 the reimbursement of staff.

9 22 b. As a condition of receiving funding appropriated in  
9 23 this subsection, each community empowerment area board shall  
9 24 report to the Iowa empowerment board progress on each of the  
9 25 state indicators approved by the state board, as well as  
9 26 progress on local indicators. The community empowerment area  
9 27 board must also submit a written plan amendment extending by  
9 28 one year the area's comprehensive school ready children grant  
9 29 plan developed for providing services for children from birth  
9 30 through five years of age and provide other information  
9 31 specified by the Iowa empowerment board. The amendment may  
9 32 also provide for changes in the programs and services provided  
9 33 under the plan. The Iowa empowerment board shall establish a  
9 34 submission deadline for the plan amendment that allows a  
9 35 reasonable period of time for preparation of the plan  
10 1 amendment and for review and approval or request for  
10 2 modification of the plan amendment by the Iowa empowerment  
10 3 board. In addition, the community empowerment board must  
10 4 continue to comply with reporting provisions and other  
10 5 requirements adopted by the Iowa empowerment board in  
10 6 implementing section 28.8.

10 7 c. Of the amount appropriated in this subsection for  
10 8 deposit in the school ready children grants account of the  
10 9 Iowa empowerment fund that is used for distribution to areas,  
10 10 \$4,650,000 shall be used to assist low-income parents with  
10 11 preschool tuition.

10 12 d. Of the amount appropriated in this subsection for  
10 13 deposit in the school ready children grants account of the  
10 14 Iowa empowerment fund, \$1,000,000 shall be used for support of  
10 15 professional development and training activities for persons  
10 16 working in early care, health, and education by the Iowa  
10 17 empowerment board in collaboration with representation from  
10 18 Iowa state university of science and technology cooperative  
10 19 extension service in agriculture and home economics, area  
10 20 education agencies, community colleges, child care resource  
10 21 and referral services, and community empowerment area boards.  
10 22 Expenditures shall be limited to professional development and  
10 23 training activities agreed upon by the parties participating  
10 24 in the collaboration.

10 25 e. Of the amount appropriated in this subsection for  
10 26 deposit in the school ready children grants account of the  
10 27 Iowa empowerment fund, \$100,000 shall be allocated to the  
10 28 public broadcasting division of the department of education  
10 29 for support of community empowerment as a ready-to-learn  
10 30 coordinator.

10 31 11. BIRTH TO AGE THREE SERVICES

10 32 For expansion of the federal Individuals With Disabilities  
10 33 Education Improvement Act of 2004, Pub. L. No. 108-446, as  
10 34 amended to January 1, 2007, birth through age three services  
10 35 due to increased numbers of children qualifying for those  
11 1 services:

11 2 ..... \$ 1,721,400

11 3 From the funds appropriated in this subsection, \$421,400  
11 4 shall be allocated to the child health specialty clinic at the  
11 5 state university of Iowa to provide additional support for  
11 6 infants and toddlers who are born prematurely, drug-exposed,  
11 7 or medically fragile.

11 8 12. EARLY HEAD START PILOT PROJECTS

11 9 For transfer to the department of human services for  
11 10 implementation of early head start pilot projects addressing  
11 11 the comprehensive cognitive, social, emotional, and  
11 12 developmental needs of children from birth to age three,  
11 13 including prenatal support for qualified families:

11 14 ..... \$ 400,000

11 15 Early head start pilot projects shall promote healthy  
11 16 prenatal outcomes, healthy family functioning, and strengthen  
11 17 the development of infants and toddlers in low-income  
11 18 families.

11 19 13. STATEWIDE MANDATORY CHILD CARE REGISTRATION STUDY

11 20 To transfer to the department of human services for  
11 21 development and implementation of a statewide mandatory child  
11 22 care registration study:

11 23 ..... \$ 100,000

11 24 14. FOUR-YEAR-OLD PRESCHOOL PROGRAM

11 25 For allocation to eligible school districts for the

11 26 four-year-old preschool program under chapter 256C, if  
 11 27 enacted, and for not more than the following full-time  
 11 28 equivalent positions:  
 11 29 ..... \$ 15,000,000  
 11 30 ..... FTEs 3.00  
 11 31 From the moneys appropriated pursuant to this subsection,  
 11 32 not more than \$330,000 shall be used by the department for  
 11 33 administration of the four-year-old preschool program  
 11 34 established pursuant to chapter 256C, if enacted.  
 11 35 15. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS  
 12 1 To provide funds for costs of providing textbooks to each  
 12 2 resident pupil who attends a nonpublic school as authorized by  
 12 3 section 301.1. The funding is limited to \$20 per pupil and  
 12 4 shall not exceed the comparable services offered to resident  
 12 5 public school pupils:  
 12 6 ..... \$ 664,165  
 12 7 16. JOBS FOR AMERICA'S GRADUATES  
 12 8 For school districts to provide direct services to the most  
 12 9 at-risk senior high school students enrolled in school  
 12 10 districts through direct intervention by a jobs for America's  
 12 11 graduates specialist:  
 12 12 ..... \$ 600,000  
 12 13 17. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION  
 12 14 To assist a vocational agriculture youth organization  
 12 15 sponsored by the schools to support the foundation established  
 12 16 by that vocational agriculture youth organization and for  
 12 17 other youth activities:  
 12 18 ..... \$ 50,000  
 12 19 Funds appropriated in this subsection shall be allocated  
 12 20 only to the extent that the state moneys are matched from  
 12 21 other sources by the organization on a dollar-for-dollar  
 12 22 basis.  
 12 23 18. STATEWIDE EDUCATION DATA WAREHOUSE  
 12 24 For the implementation of an educational data warehouse  
 12 25 that will be utilized by teachers, parents, school district  
 12 26 administrators, area education agency staff, department of  
 12 27 education staff, and policymakers, and for not more than the  
 12 28 following full-time equivalent positions:  
 12 29 ..... \$ 400,000  
 12 30 ..... FTEs 4.00  
 12 31 The department may use a portion of these funds for  
 12 32 administrative purposes.  
 12 33 Notwithstanding section 8.33, moneys appropriated under  
 12 34 this subsection which remain unobligated or unexpended on June  
 12 35 30, 2008, shall not revert but shall remain available to be  
 13 1 used for the purposes designated in the following fiscal year.  
 13 2 19. ADVANCED PLACEMENT  
 13 3 For distribution to the Connie Belin & Jacqueline N. Blank  
 13 4 international center for gifted education and talent  
 13 5 development located at the state university of Iowa for  
 13 6 purposes of increasing student participation in advanced  
 13 7 placement courses and exams in Iowa high schools through  
 13 8 support of the Iowa online advanced placement academy:  
 13 9 ..... \$ 500,000  
 13 10 State funds shall not be used by the center for  
 13 11 reimbursement of advanced placement examination fees for  
 13 12 students participating in advanced placement courses and exams  
 13 13 through the online academy.  
 13 14 20. SUPPLEMENTAL STRATEGIES AND EDUCATIONAL SERVICES GRANT  
 13 15 PROGRAM  
 13 16 For purposes of the supplemental strategies and educational  
 13 17 services grant program established pursuant to section 279.65,  
 13 18 if enacted by this Act:  
 13 19 ..... \$ 3,000,000  
 13 20 21. BEFORE AND AFTER SCHOOL PROGRAMS  
 13 21 For the before and after school grant program established  
 13 22 pursuant to section 256.26, if enacted by this Act:  
 13 23 ..... \$ 400,000  
 13 24 22. BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
 13 25 PROGRAM  
 13 26 For purposes of administering the beginning administrator  
 13 27 mentoring and induction program established pursuant to  
 13 28 chapter 284A:  
 13 29 ..... \$ 250,000  
 13 30 23. COMMUNITY COLLEGES  
 13 31 For general state financial aid to merged areas as defined  
 13 32 in section 260C.2 in accordance with chapters 258 and 260C:  
 13 33 ..... \$171,962,414  
 13 34 Notwithstanding the allocation formula in section 260C.18C,  
 13 35 the funds appropriated in this subsection shall be allocated  
 14 1 as follows:

14	2	a.	Merged Area I .....	\$	8,472,001
14	3	b.	Merged Area II .....	\$	9,282,134
14	4	c.	Merged Area III .....	\$	8,544,806
14	5	d.	Merged Area IV .....	\$	4,200,810
14	6	e.	Merged Area V .....	\$	9,408,978
14	7	f.	Merged Area VI .....	\$	8,169,643
14	8	g.	Merged Area VII .....	\$	12,077,303
14	9	h.	Merged Area IX .....	\$	15,025,656
14	10	i.	Merged Area X .....	\$	25,854,970
14	11	j.	Merged Area XI .....	\$	25,758,739
14	12	k.	Merged Area XII .....	\$	9,918,232
14	13	l.	Merged Area XIII .....	\$	10,041,096
14	14	m.	Merged Area XIV .....	\$	4,251,743
14	15	n.	Merged Area XV .....	\$	13,348,554
14	16	o.	Merged Area XVI .....	\$	7,607,749

14 17 Sec. 7. DEPARTMENT OF EDUCATION VOLUNTARY MODEL CORE  
14 18 CURRICULUM REPORT. The department of education shall evaluate  
14 19 the readiness of school districts to adopt and support the  
14 20 voluntary model core curriculum established pursuant to  
14 21 section 256.7, subsection 26; assess the professional  
14 22 development necessary in order for school districts to support  
14 23 teachers in improved instruction; identify the barriers to  
14 24 full adoption of the voluntary model core curriculum by school  
14 25 districts statewide; and develop the technical assistance  
14 26 required to assist all school districts to implement the  
14 27 voluntary model core curriculum. The department shall submit  
14 28 a report summarizing its activities, findings, and  
14 29 recommendations, including recommendations for action by the  
14 30 general assembly, to assist school districts in delivering the  
14 31 voluntary model core curriculum to students, in a report to  
14 32 the general assembly by January 14, 2008.

14 33 Sec. 8. DEPARTMENT OF EDUCATION == COMMUNITY COLLEGE  
14 34 QUALITY FACULTY WORKING GROUP. The department of education  
14 35 shall convene a working group to study comprehensive community  
15 1 college quality faculty issues. The working group shall  
15 2 include but is not limited to equal numbers of community  
15 3 college faculty and administrators. The director of the  
15 4 department of education may appoint additional education  
15 5 stakeholders if appropriate. The Iowa association of  
15 6 community college trustees shall appoint community college  
15 7 administrators to the working group and the Iowa state  
15 8 education association shall appoint college faculty to the  
15 9 working group. The working group shall submit its findings  
15 10 and recommendations in a report to the general assembly by  
15 11 January 14, 2008.

15 12 STATE BOARD OF REGENTS

15 13 Sec. 9. There is appropriated from the general fund of the  
15 14 state to the state board of regents for the fiscal year  
15 15 beginning July 1, 2007, and ending June 30, 2008, the  
15 16 following amounts, or so much thereof as may be necessary, to  
15 17 be used for the purposes designated:

15 18 1. OFFICE OF STATE BOARD OF REGENTS

15 19 a. For salaries, support, maintenance, miscellaneous  
15 20 purposes, and for not more than the following full-time  
15 21 equivalent positions:

15	22	.....	\$	1,167,137
15	23	..... FTEs		16.00

15 24 The state board of regents, the department of management,  
15 25 and the legislative services agency shall cooperate to  
15 26 determine and agree upon, by November 15, 2007, the amount  
15 27 that needs to be appropriated for tuition replacement for the  
15 28 fiscal year beginning July 1, 2008.

15 29 The state board of regents shall submit a monthly financial  
15 30 report in a format agreed upon by the state board of regents  
15 31 office and the legislative services agency.

15 32 The state board of regents shall not circumvent the  
15 33 requirements of section 270.10 and as the board develops any  
15 34 plan regarding the Iowa braille and sight saving school, it  
15 35 shall comply with the requirements of section 270.10 and shall  
16 1 report monthly to the legislative standing committee on  
16 2 government oversight during the legislative interim.

16 3 b. For allocation by the state board of regents to the  
16 4 state university of Iowa, the Iowa state university of science  
16 5 and technology, and the university of northern Iowa to  
16 6 reimburse the institutions for deficiencies in their operating  
16 7 funds resulting from the pledging of tuitions, student fees  
16 8 and charges, and institutional income to finance the cost of  
16 9 providing academic and administrative buildings and facilities  
16 10 and utility services at the institutions:

16	11	.....	\$	13,975,431
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16 12 Notwithstanding section 8.33, funds appropriated for the

16 13 purposes in this lettered paragraph remaining unencumbered or  
 16 14 unobligated at the end of the fiscal year shall not revert but  
 16 15 shall be available for expenditure for the purposes specified  
 16 16 in this lettered paragraph during the subsequent fiscal year.  
 16 17 c. For funds to be allocated to the southwest Iowa  
 16 18 graduate studies center:  
 16 19 ..... \$ 105,956  
 16 20 d. For funds to be allocated to the siouxland interstate  
 16 21 metropolitan planning council for the tristate graduate center  
 16 22 under section 262.9, subsection 21:  
 16 23 ..... \$ 77,941  
 16 24 e. For funds to be allocated to the quad=cities graduate  
 16 25 studies center:  
 16 26 ..... \$ 157,144  
 16 27 f. For funds for regents universities general operating  
 16 28 budgets for strategic operating initiatives that enhance  
 16 29 salaries, support, maintenance, equipment, and for  
 16 30 miscellaneous purposes:  
 16 31 ..... \$ 25,000,000  
 16 32 g. For funds to be distributed to the midwestern higher  
 16 33 education compact to pay Iowa's member state annual  
 16 34 obligation:  
 16 35 ..... \$ 90,000  
 17 1 2. STATE UNIVERSITY OF IOWA  
 17 2 a. General university, including lakeside laboratory  
 17 3 For salaries, support, maintenance, equipment,  
 17 4 miscellaneous purposes, and for not more than the following  
 17 5 full-time equivalent positions:  
 17 6 ..... \$230,843,903  
 17 7 ..... FTEs 5,058.55  
 17 8 b. Psychiatric hospital  
 17 9 For salaries, support, maintenance, equipment,  
 17 10 miscellaneous purposes, for the care, treatment, and  
 17 11 maintenance of committed and voluntary public patients, and  
 17 12 for not more than the following full-time equivalent  
 17 13 positions:  
 17 14 ..... \$ 7,043,056  
 17 15 ..... FTEs 269.65  
 17 16 c. Center for disabilities and development  
 17 17 For salaries, support, maintenance, miscellaneous purposes,  
 17 18 and for not more than the following full-time equivalent  
 17 19 positions:  
 17 20 ..... \$ 6,363,265  
 17 21 ..... FTEs 130.37  
 17 22 From the funds appropriated in this lettered paragraph,  
 17 23 \$200,000 shall be allocated for purposes of the employment  
 17 24 policy group.  
 17 25 d. Oakdale campus  
 17 26 For salaries, support, maintenance, miscellaneous purposes,  
 17 27 and for not more than the following full-time equivalent  
 17 28 positions:  
 17 29 ..... \$ 2,657,335  
 17 30 ..... FTEs 38.25  
 17 31 e. State hygienic laboratory  
 17 32 For salaries, support, maintenance, miscellaneous purposes,  
 17 33 and for not more than the following full-time equivalent  
 17 34 positions:  
 17 35 ..... \$ 3,849,461  
 18 1 ..... FTEs 102.50  
 18 2 f. Family practice program  
 18 3 For allocation by the dean of the college of medicine, with  
 18 4 approval of the advisory board, to qualified participants, to  
 18 5 carry out chapter 148D for the family practice program,  
 18 6 including salaries and support, and for not more than the  
 18 7 following full-time equivalent positions:  
 18 8 ..... \$ 2,075,948  
 18 9 ..... FTEs 190.40  
 18 10 g. Child health care services  
 18 11 For specialized child health care services, including  
 18 12 childhood cancer diagnostic and treatment network programs,  
 18 13 rural comprehensive care for hemophilia patients, and the Iowa  
 18 14 high-risk infant follow-up program, including salaries and  
 18 15 support, and for not more than the following full-time  
 18 16 equivalent positions:  
 18 17 ..... \$ 649,066  
 18 18 ..... FTEs 57.97  
 18 19 h. Statewide cancer registry  
 18 20 For the statewide cancer registry, and for not more than  
 18 21 the following full-time equivalent positions:  
 18 22 ..... \$ 178,739  
 18 23 ..... FTEs 2.10

18 24 i. Substance abuse consortium  
 18 25 For funds to be allocated to the Iowa consortium for  
 18 26 substance abuse research and evaluation, and for not more than  
 18 27 the following full-time equivalent position:  
 18 28 ..... \$ 64,871  
 18 29 ..... FTEs 1.00  
 18 30 j. Center for biocatalysis  
 18 31 For the center for biocatalysis, and for not more than the  
 18 32 following full-time equivalent positions:  
 18 33 ..... \$ 881,384  
 18 34 ..... FTEs 6.28  
 18 35 k. Primary health care initiative  
 19 1 For the primary health care initiative in the college of  
 19 2 medicine and for not more than the following full-time  
 19 3 equivalent positions:  
 19 4 ..... \$ 759,875  
 19 5 ..... FTEs 5.89  
 19 6 From the funds appropriated in this lettered paragraph,  
 19 7 \$330,000 shall be allocated to the department of family  
 19 8 practice at the state university of Iowa college of medicine  
 19 9 for family practice faculty and support staff.  
 19 10 l. Birth defects registry  
 19 11 For the birth defects registry and for not more than the  
 19 12 following full-time equivalent position:  
 19 13 ..... \$ 44,636  
 19 14 ..... FTEs 1.00  
 19 15 m. Larned A. Waterman Iowa nonprofit resource center  
 19 16 For the Larned A. Waterman Iowa nonprofit resource center:  
 19 17 ..... \$ 200,000  
 19 18 n. Agricultural health and safety programs  
 19 19 For a program for farmers with disabilities:  
 19 20 ..... \$ 130,000  
 19 21 Funds appropriated for purposes of this lettered paragraph  
 19 22 shall be used for a grant to a national nonprofit organization  
 19 23 with over eighty years of experience in assisting children and  
 19 24 adults with disabilities and special needs and their families  
 19 25 through services that include medical rehabilitation, job  
 19 26 training and employment services, child care, adult day  
 19 27 services, and camping and recreation. The appropriation  
 19 28 replaces expired federal funding for a nationally recognized  
 19 29 program that has been replicated in at least thirty other  
 19 30 states, but which is not available through any other entity in  
 19 31 this state, that provides assistance to farmers with  
 19 32 disabilities in all 99 counties to allow the farmers to remain  
 19 33 in their own homes and be gainfully engaged in farming through  
 19 34 provision of agricultural worksite and home modification  
 19 35 consultations, peer support services, services to families,  
 20 1 information and referral, and equipment loan services.  
 20 2 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 20 3 a. General university  
 20 4 For salaries, support, maintenance, equipment,  
 20 5 miscellaneous purposes, and for not more than the following  
 20 6 full-time equivalent positions:  
 20 7 ..... \$180,198,164  
 20 8 ..... FTEs 3,647.42  
 20 9 b. Agricultural experiment station  
 20 10 For salaries, support, maintenance, miscellaneous purposes,  
 20 11 and for not more than the following full-time equivalent  
 20 12 positions:  
 20 13 ..... \$ 32,984,653  
 20 14 ..... FTEs 546.98  
 20 15 c. Cooperative extension service in agriculture and home  
 20 16 economics  
 20 17 For salaries, support, maintenance, miscellaneous purposes,  
 20 18 and for not more than the following full-time equivalent  
 20 19 positions:  
 20 20 ..... \$ 21,232,579  
 20 21 ..... FTEs 383.34  
 20 22 d. Leopold center  
 20 23 For agricultural research grants at Iowa state university  
 20 24 under section 266.39B, and for not more than the following  
 20 25 full-time equivalent positions:  
 20 26 ..... \$ 464,319  
 20 27 ..... FTEs 11.25  
 20 28 e. Livestock disease research  
 20 29 For deposit in and the use of the livestock disease  
 20 30 research fund under section 267.8:  
 20 31 ..... \$ 220,708  
 20 32 4. UNIVERSITY OF NORTHERN IOWA  
 20 33 a. General university  
 20 34 For salaries, support, maintenance, equipment,

20 35 miscellaneous purposes, and for not more than the following  
21 1 full-time equivalent positions:  
21 2 ..... \$ 82,701,063  
21 3 ..... FTEs 1,449.48  
21 4 b. Recycling and reuse center  
21 5 For purposes of the recycling and reuse center, and for not  
21 6 more than the following full-time equivalent positions:  
21 7 ..... \$ 211,858  
21 8 ..... FTEs 3.00  
21 9 5. STATE SCHOOL FOR THE DEAF  
21 10 For salaries, support, maintenance, miscellaneous purposes,  
21 11 and for not more than the following full-time equivalent  
21 12 positions:  
21 13 ..... \$ 9,530,007  
21 14 ..... FTEs 126.60  
21 15 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL  
21 16 For salaries, support, maintenance, miscellaneous purposes,  
21 17 and for not more than the following full-time equivalent  
21 18 positions:  
21 19 ..... \$ 5,332,607  
21 20 ..... FTEs 62.87  
21 21 7. TUITION AND TRANSPORTATION COSTS  
21 22 For payment to local school boards for the tuition and  
21 23 transportation costs of students residing in the Iowa braille  
21 24 and sight saving school and the state school for the deaf  
21 25 pursuant to section 262.43 and for payment of certain  
21 26 clothing, prescription, and transportation costs for students  
21 27 at these schools pursuant to section 270.5:  
21 28 ..... \$ 15,020  
21 29 Sec. 10. For the fiscal year beginning July 1, 2007, and  
21 30 ending June 30, 2008, the state board of regents may use  
21 31 notes, bonds, or other evidences of indebtedness issued under  
21 32 section 262.48 to finance projects that will result in energy  
21 33 cost savings in an amount that will cause the state board to  
21 34 recover the cost of the projects within an average of six  
21 35 years.  
22 1 Sec. 11. Notwithstanding section 270.7, the department of  
22 2 administrative services shall pay the state school for the  
22 3 deaf and the Iowa braille and sight saving school the moneys  
22 4 collected from the counties during the fiscal year beginning  
22 5 July 1, 2007, for expenses relating to prescription drug costs  
22 6 for students attending the state school for the deaf and the  
22 7 Iowa braille and sight saving school.  
22 8 Sec. 12. STATE EMPLOYEE TELECOMMUTING == POLICY  
22 9 DEVELOPMENT == IMPLEMENTATION.  
22 10 1. The director of a department or state agency to which  
22 11 appropriations are made pursuant to the provisions of this Act  
22 12 shall assess the extent to which job classifications or  
22 13 individual employment positions with the department or agency  
22 14 might be effectively performed from an employee's residence or  
22 15 other remote location through telecommuting, thereby  
22 16 increasing office space within the department or agency and  
22 17 reducing administrative costs. The assessment shall include  
22 18 an estimate of the number of department or agency employees  
22 19 whose job responsibilities could be effectively performed on a  
22 20 telecommuting basis, projected costs of establishing and  
22 21 maintaining work stations at an employee's residence or other  
22 22 remote location and providing telecommuter support,  
22 23 anticipated savings to the department or agency through a  
22 24 reduction in the office-based workforce, and anticipated time  
22 25 and cost savings to telecommuting employees. A report  
22 26 summarizing the assessment shall be submitted to the director  
22 27 of the department of administrative services, and the members  
22 28 of the general assembly, by November 1, 2007.  
22 29 2. Based on the assessment conducted pursuant to  
22 30 subsection 1, the director shall develop a telecommuter  
22 31 employment policy for the department or agency and a timeline  
22 32 for initial policy implementation and plans for expanding the  
22 33 number of telecommuting employees. Specific office-based  
22 34 workforce reduction percentages shall be left to the  
22 35 discretion of the director, but the director shall implement a  
23 1 policy by January 1, 2008. The director shall report to the  
23 2 director of the department of administrative services and the  
23 3 members of the general assembly on an annual basis beginning  
23 4 January 1, 2009, the number of telecommuting employees, cost  
23 5 savings achieved by the department or agency, and plans for  
23 6 continued transfer of office-based employees to telecommuter  
23 7 status.  
23 8 Sec. 13. Section 256.7, subsection 26, Code 2007, is  
23 9 amended to read as follows:  
23 10 26. ~~Set a goal of increasing to eighty percent the number~~

~~23 11 of students graduating from all secondary schools in school  
23 12 districts in this state who have successfully completed the  
23 13 core curriculum recommended by the college testing service  
23 14 whose college entrance examination is taken by the majority of  
23 15 Iowa's high school students. The state goal shall be  
23 16 exclusive of students who have special or alternative means  
23 17 for satisfying graduation requirements under individualized  
23 18 educational plans developed for the students. The state board  
23 19 shall require each school district to annually report,  
23 20 beginning with the 2006==2007 school year, the percentage of  
23 21 students graduating from high school in the school district  
23 22 who complete the core curriculum. The school district shall  
23 23 report, in the comprehensive school improvement plan submitted  
23 24 in accordance with subsection 21, how the district plans to  
23 25 increase the number of students completing the recommended  
23 26 core curriculum. Taking into consideration the  
23 27 recommendations of the college testing service whose college  
23 28 entrance examination is taken by the majority of Iowa's high  
23 29 school students, Adopt rules that establish a voluntary model  
23 30 core curriculum and requiring, beginning with the students in  
23 31 the 2010==2011 school year graduating class, the requirements  
23 32 for high school graduation requirements for all students in  
23 33 school districts shall be and accredited nonpublic schools  
23 34 that include at a minimum satisfactory completion of four  
23 35 years of English and language arts, three years of  
24 1 mathematics, three years of science, and three years of social  
24 2 studies. The voluntary model core curriculum adopted shall  
24 3 address the core content standards in subsection 27 and the  
24 4 skills and knowledge students need to be successful in the  
24 5 twenty-first century. The voluntary model core curriculum  
24 6 shall include social studies and twenty-first century learning  
24 7 skills which include but are not limited to civic literacy,  
24 8 health literacy, technology literacy, financial literacy, and  
24 9 employability skills; and shall address the curricular needs  
24 10 of students in kindergarten through grade twelve in those  
24 11 areas. The state board shall continue the inclusive process  
24 12 begun during the initial development of a voluntary model core  
24 13 curriculum for grades nine through twelve including  
24 14 stakeholder involvement, including but not limited to  
24 15 representatives from the private sector and the business  
24 16 community, and alignment of the voluntary model core  
24 17 curriculum to other recognized sets of national and  
24 18 international standards. The state board shall also recommend  
24 19 quality assessments to school districts and accredited  
24 20 nonpublic schools to measure the voluntary model core  
24 21 curriculum.~~

24 22 Sec. 14. Section 256.7, Code 2007, is amended by adding  
24 23 the following new subsection:  
24 24 NEW SUBSECTION. 27. Adopt a set of core content standards  
24 25 applicable to all students in kindergarten through grade  
24 26 twelve in every school district and accredited nonpublic  
24 27 school. For purposes of this subsection, "core content  
24 28 standards" includes reading, mathematics, and science. The  
24 29 core content standards shall be identical to the core content  
24 30 standards included in Iowa's approved 2006 standards and  
24 31 assessment system under Title I of the federal Elementary and  
24 32 Secondary Education Act of 1965, 20 U.S.C. } 6301 et seq., as  
24 33 amended by the federal No Child Left Behind Act of 2001, Pub.  
24 34 L. No. 107=110. School districts and accredited nonpublic  
24 35 schools shall include, at a minimum, the core content  
25 1 standards adopted pursuant to this subsection in any set of  
25 2 locally developed content standards. School districts and  
25 3 accredited nonpublic schools are strongly encouraged to  
25 4 include the voluntary model core curriculum or set higher  
25 5 expectations in local standards. As changes in federal law or  
25 6 regulation occur, the state board is authorized to amend the  
25 7 core content standards as appropriate.

25 8 Sec. 15. NEW SECTION. 256.26 BEFORE AND AFTER SCHOOL  
25 9 GRANT PROGRAM.

25 10 1. There is established a before and after school grant  
25 11 program to provide competitive grants to school districts and  
25 12 other public and private organizations to expand the  
25 13 availability of before and after school programs, including  
25 14 but not limited to summer programs.

25 15 2. Grant applications shall be assessed by the department  
25 16 based on the targeted student population and whether the  
25 17 application meets all of the following conditions:

25 18 a. Demonstrates partnerships and collaboration with  
25 19 not-for-profit community organizations.

25 20 b. Indicates that the applicant has a plan for continually  
25 21 improving quality in the program.

25 22 c. Provides for a safe and engaging environment.  
25 23 d. Combines academic, enrichment, cultural, and  
25 24 recreational activities.  
25 25 e. Provides for not less than a twenty percent match of  
25 26 any state funds received for purposes of the program.  
25 27 f. Demonstrates that the applicant is able to sustain the  
25 28 program after the grant is exhausted.  
25 29 3. Activities supported by an applicant may include but  
25 30 are not limited to tutoring and supplementing instruction in  
25 31 basic skills, such as reading, math, and science; drug and  
25 32 violence prevention curricula and counseling; youth leadership  
25 33 activities; volunteer and service learning opportunities;  
25 34 career and vocational awareness preparation; courses and  
25 35 enrichment in arts and culture; computer instruction;  
26 1 character development and civic participation; language  
26 2 instruction, including English as a second language;  
26 3 mentoring; positive interaction with law enforcement;  
26 4 supervised recreation programs; and health and nutrition  
26 5 programs.  
26 6 4. The department shall make every effort to award grants  
26 7 to a balance of rural and urban programs.  
26 8 5. The department shall make every effort to leverage  
26 9 additional funding from other public and private sources to  
26 10 support the grant program.  
26 11 6. From funds appropriated for a fiscal year for purposes  
26 12 of this section, not more than one hundred thousand dollars  
26 13 may be used to retain a contractor to work with the department  
26 14 on long-term planning and development of a statewide  
26 15 infrastructure to provide coordination, support, and technical  
26 16 assistance to before and after school programs. The  
26 17 contractor shall be qualified to provide services in policy  
26 18 development, before and after school funding mechanisms,  
26 19 public and private partnerships, data collection, the  
26 20 promotion of quality, and working with various state and local  
26 21 interests.

26 22 Sec. 16. Section 257.11, subsection 6, Code 2007, is  
26 23 amended by striking the subsection and inserting in lieu  
26 24 thereof the following:

26 25 6. SHARED CLASSES DELIVERED OVER THE IOWA COMMUNICATIONS  
26 26 NETWORK.

26 27 a. A school district that provides a class to a pupil in  
26 28 another school district via the Iowa communications network  
26 29 and a school district receiving that class for a pupil from  
26 30 the other school district via the Iowa communications network  
26 31 shall each receive a supplemental funding weighting of  
26 32 one-twentieth of the percentage of the pupil's school day  
26 33 during which the pupil attends the virtual class.

26 34 b. Fifty percent of the funding the school district  
26 35 providing the virtual class receives as a result of this  
27 1 subsection shall be reserved as additional pay for the virtual  
27 2 class instructor.

27 3 c. A school district receiving a community college class  
27 4 for a pupil via the Iowa communications network, which class  
27 5 meets the sharing agreement requirements in section 257.11,  
27 6 subsection 3, shall receive a supplemental funding weighting  
27 7 of one-twentieth of the percentage of the pupil's school day  
27 8 during which the pupil attends the virtual class.

27 9 Sec. 17. Section 260C.36, subsection 1, unnumbered  
27 10 paragraph 1, Code 2007, is amended to read as follows:

27 11 ~~By October 1, 2002, the~~ The community college  
27 12 administration shall establish a committee consisting of  
27 13 instructors and administrators, equally representative of the  
27 14 arts and sciences faculty and the vocational-technical  
27 15 faculty, which has no more than a simple majority of members  
27 16 of the same gender. The faculty members shall be appointed by  
27 17 the certified employee organization if one exists and if not,  
27 18 by the college administration. The administrators shall be  
27 19 appointed by the college administration. The committee shall  
27 20 develop and maintain a plan for hiring and developing quality  
27 21 faculty that includes all of the following:

27 22 Sec. 18. Section 260C.36, subsection 3, Code 2007, is  
27 23 amended by striking the subsection.

27 24 Sec. 19. Section 260C.48, subsection 1, unnumbered  
27 25 paragraph 1, Code 2007, is amended to read as follows:

27 26 The state board shall develop standards and rules for the  
27 27 accreditation of community college programs. Except as  
27 28 provided in this subsection and subsection 4, standards  
27 29 developed shall be general in nature so as to apply to more  
27 30 than one specific program of instruction. With regard to  
27 31 community college-employed instructors, the standards adopted  
27 32 shall at a minimum require that ~~full-time~~ community college

27 33 instructors who are under contract for at least half-time or  
27 34 more meet the following requirements:

27 35 Sec. 20. Section 261.2, subsection 6, Code 2007, is  
28 1 amended to read as follows:

28 2 6. Develop and implement, in cooperation with the  
28 3 department of human services and the judicial branch, a  
28 4 program to assist juveniles who are sixteen years of age or  
28 5 older and who have a case permanency plan under chapter 232 or  
28 6 237 or are otherwise under the jurisdiction of chapter 232 in  
28 7 applying for federal and state aid available for higher  
28 8 education. The commission shall also develop and implement  
28 9 the all Iowa opportunity foster care grant program in  
28 10 accordance with section 261.6.

28 11 Sec. 21. NEW SECTION. 261.6 ALL IOWA OPPORTUNITY FOSTER  
28 12 CARE GRANT PROGRAM.

28 13 1. The commission shall develop and implement, in  
28 14 cooperation with the department of human services and the  
28 15 judicial branch, the all Iowa opportunity foster care grant  
28 16 program in accordance with this section.

28 17 2. The program shall provide financial assistance for  
28 18 postsecondary education or training to persons who have a high  
28 19 school diploma or a high school equivalency diploma under  
28 20 chapter 259A, are age eighteen through twenty-three, and are  
28 21 described by any of the following:

28 22 a. On the date the person reached age eighteen or during  
28 23 the thirty calendar days preceding or succeeding that date,  
28 24 the person was in a licensed foster care placement pursuant to  
28 25 a court order entered under chapter 232 under the care and  
28 26 custody of the department of human services or juvenile court  
28 27 services.

28 28 b. On the date the person reached age eighteen or during  
28 29 the thirty calendar days preceding or succeeding that date,  
28 30 the person was under a court order under chapter 232 to live  
28 31 with a relative or other suitable person.

28 32 c. The person was in a licensed foster care placement  
28 33 pursuant to an order entered under chapter 232 prior to being  
28 34 legally adopted after reaching age sixteen.

28 35 d. On the date the person reached age eighteen or during  
29 1 the thirty calendar days preceding or succeeding that date,  
29 2 the person was placed in the state training school or the Iowa  
29 3 juvenile home pursuant to a court order entered under chapter  
29 4 232 under the care and custody of the department of human  
29 5 services.

29 6 3. The program requirements shall include but are not  
29 7 limited to all of the following:

29 8 a. Program assistance shall cover a program participant's  
29 9 expenses associated with attending an approved postsecondary  
29 10 education or training program in this state. The expenses  
29 11 shall include tuition and fees, books and supplies, child  
29 12 care, transportation, housing, and other expenses approved by  
29 13 the commission. If a participant is attending on less than a  
29 14 full-time basis, assistance provisions shall be designed to  
29 15 cover tuition and fees and books and supplies, and assistance  
29 16 for other expenses shall be prorated to reflect the hours  
29 17 enrolled.

29 18 b. If the approved education or training program is more  
29 19 than one year in length, the program assistance may be  
29 20 renewed. To renew the assistance, the participant must  
29 21 annually reapply for the program and meet the academic  
29 22 progress standards of the postsecondary educational  
29 23 institution or make satisfactory progress toward completion of  
29 24 the training program.

29 25 c. A person shall be less than age twenty-three upon both  
29 26 the date of the person's initial application for the program  
29 27 and the start date of the education or training program for  
29 28 which the assistance is provided. Eligibility for program  
29 29 assistance shall end upon the participant reaching age  
29 30 twenty-four.

29 31 d. Assistance under the program shall not be provided for  
29 32 expenses that are paid for by other programs for which funding  
29 33 is available to assist the participant.

29 34 e. The commission shall implement assistance provisions in  
29 35 a manner to ensure that the total amount of assistance  
30 1 provided under the program remains within the funding  
30 2 available for the program.

30 3 4. The commission shall develop and implement a tracking  
30 4 system that maintains a record of the postsecondary and  
30 5 workforce participation for those assisted under the program.  
30 6 The system shall maintain a record for each participant for up  
30 7 to ten years after the first year of assistance. The  
30 8 commission shall deliver a report on the outcomes of the

30 9 program to the governor and general assembly by January 1  
30 10 annually.

30 11 Sec. 22. Section 261.23, Code 2007, is amended by striking  
30 12 the section and inserting in lieu thereof the following:

30 13 261.23 REGISTERED NURSE AND NURSE EDUCATOR LOAN  
30 14 FORGIVENESS PROGRAM.

30 15 1. A registered nurse and nurse educator loan forgiveness  
30 16 program is established to be administered by the commission.  
30 17 The program shall consist of loan forgiveness for eligible  
30 18 federally guaranteed loans for registered nurses and nurse  
30 19 educators who practice or teach in this state. For purposes  
30 20 of this section, unless the context otherwise requires, "nurse  
30 21 educator" means a registered nurse who holds a master's degree  
30 22 or doctorate degree and is employed as a faculty member who  
30 23 teaches nursing as provided in 655 IAC 2.6(152) at an  
30 24 accredited private institution or an institution of higher  
30 25 education governed by the state board of regents.

30 26 2. Each applicant for loan forgiveness shall, in  
30 27 accordance with the rules of the commission, do the following:

30 28 a. Complete and file an application for registered nurse  
30 29 or nurse educator loan forgiveness. The individual shall be  
30 30 responsible for the prompt submission of any information  
30 31 required by the commission.

30 32 b. File a new application and submit information as  
30 33 required by the commission annually on the basis of which the  
30 34 applicant's eligibility for the renewed loan forgiveness will  
30 35 be evaluated and determined.

31 1 c. Complete and return on a form approved by the  
31 2 commission an affidavit of practice verifying that the  
31 3 applicant is a registered nurse practicing in this state or a  
31 4 nurse educator teaching at an accredited private institution  
31 5 or an institution of higher learning governed by the state  
31 6 board of regents.

31 7 3. a. The annual amount of registered nurse loan  
31 8 forgiveness for a registered nurse who completes a course of  
31 9 study which leads to a baccalaureate or associate degree of  
31 10 nursing, diploma in nursing, or a graduate or equivalent  
31 11 degree in nursing, and who practices in this state, shall not  
31 12 exceed the resident tuition rate established for institutions  
31 13 of higher learning governed by the state board of regents for  
31 14 the first year following the registered nurse's graduation  
31 15 from a nursing education program approved by the board of  
31 16 nursing pursuant to section 152.5, or twenty percent of the  
31 17 registered nurse's total federally guaranteed Stafford loan  
31 18 amount under the federal family education loan program or the  
31 19 federal direct loan program, including principal and interest,  
31 20 whichever amount is less. A registered nurse shall be  
31 21 eligible for the loan forgiveness program for not more than  
31 22 five consecutive years.

31 23 b. The annual amount of nurse educator loan forgiveness  
31 24 shall not exceed the resident tuition rate established for  
31 25 institutions of higher learning governed by the state board of  
31 26 regents for the first year following the nurse educator's  
31 27 graduation from an advanced formal academic nursing education  
31 28 program approved by the board of nursing pursuant to section  
31 29 152.5, or twenty percent of the nurse educator's total  
31 30 federally guaranteed Stafford loan amount under the federal  
31 31 family education loan program or the federal direct loan  
31 32 program, including principal and interest, whichever amount is  
31 33 less. A nurse educator shall be eligible for the loan  
31 34 forgiveness program for not more than five consecutive years.

31 35 4. A registered nurse and nurse educator loan forgiveness  
32 1 repayment fund is created for deposit of moneys appropriated  
32 2 to or received by the commission for use under the program.  
32 3 Notwithstanding section 8.33, moneys deposited in the fund  
32 4 shall not revert to any fund of the state at the end of any  
32 5 fiscal year but shall remain in the loan forgiveness repayment  
32 6 fund and be continuously available for loan forgiveness under  
32 7 the program. Notwithstanding section 12C.7, subsection 2,  
32 8 interest or earnings on moneys deposited in the fund shall be  
32 9 credited to the fund.

32 10 5. The commission shall submit in a report to the general  
32 11 assembly by January 1, annually, the number of individuals who  
32 12 received loan forgiveness pursuant to this section, where the  
32 13 participants practiced or taught, the amount paid to each  
32 14 program participant, and other information identified by the  
32 15 commission as indicators of outcomes from the program.

32 16 6. The commission shall adopt rules pursuant to chapter  
32 17 17A to administer this section.

32 18 Sec. 23. Section 261.25, subsections 1, 2, and 3, Code  
32 19 2007, are amended to read as follows:

32 20 1. There is appropriated from the general fund of the  
32 21 state to the commission for each fiscal year the sum of  
32 22 ~~forty-six~~ ~~forty-eight~~ million ~~five~~ ~~three~~ hundred ~~six~~  
32 23 ~~seventy-three~~ thousand ~~two~~ ~~seven~~ hundred eighteen dollars for  
32 24 tuition grants.

32 25 2. There is appropriated from the general fund of the  
32 26 state to the commission for each fiscal year the sum of five  
32 27 million ~~one~~ ~~three~~ hundred ~~sixty-seven~~ ~~seventy-four~~ thousand  
32 28 ~~three~~ ~~eight~~ hundred fifty-eight dollars for tuition grants for  
32 29 students attending for-profit accredited private institutions  
32 30 located in Iowa. A for-profit institution which, effective  
32 31 March 9, 2005, purchased an accredited private institution  
32 32 that was exempt from taxation under section 501(c) of the  
32 33 Internal Revenue Code, shall be an eligible institution under  
32 34 the tuition grant program. In the case of a qualified student  
32 35 who was enrolled in such accredited private institution that  
33 1 was purchased by the for-profit institution effective March 9,  
33 2 2005, and who continues to be enrolled in the eligible  
33 3 institution in succeeding years, the amount the student  
33 4 qualifies for under this subsection shall be not less than the  
33 5 amount the student qualified for in the fiscal year beginning  
33 6 July 1, 2004. For purposes of the tuition grant program,  
33 7 "for-profit accredited private institution" means an  
33 8 accredited private institution which is not exempt from  
33 9 taxation under section 501(c)(3) of the Internal Revenue Code  
33 10 but which otherwise meets the requirements of section 261.9,  
33 11 subsection 1, paragraph "b", and whose students were eligible  
33 12 to receive tuition grants in the fiscal year beginning July 1,  
33 13 2003.

33 14 3. There is appropriated from the general fund of the  
33 15 state to the commission for each fiscal year the sum of two  
33 16 million ~~five~~ ~~seven~~ hundred ~~thirty-three~~ ~~eighty-three~~ thousand  
33 17 one hundred fifteen dollars for vocational-technical tuition  
33 18 grants.

33 19 Sec. 24. NEW SECTION. 261.88 ALL IOWA OPPORTUNITY  
33 20 SCHOLARSHIP PROGRAM AND FUND.

33 21 1. DEFINITIONS. As used in this division, unless the  
33 22 context otherwise requires:

33 23 a. "Commission" means the college student aid commission.

33 24 b. "Eligible institution" means a community college  
33 25 established under chapter 260C or an institution of higher  
33 26 learning governed by the state board of regents.

33 27 c. "Financial need" means the difference between the  
33 28 student's financial resources available, including those  
33 29 available from the student's parents as determined by a  
33 30 completed parents' confidential statement, and the student's  
33 31 anticipated expenses while attending an eligible institution.

33 32 d. "Full-time resident student" means an individual  
33 33 resident of Iowa who is enrolled at an eligible institution in  
33 34 a program of study including at least twelve semester hours or  
33 35 the trimester or quarter equivalent.

34 1 e. "Part-time resident student" means an individual  
34 2 resident of Iowa who is enrolled at an eligible institution in  
34 3 a program of study including at least three semester hours or  
34 4 the trimester or quarter equivalent.

34 5 f. "Qualified student" means a resident student who has  
34 6 established financial need and who is meeting all program  
34 7 requirements.

34 8 2. PROGRAM == ELIGIBILITY. An all Iowa opportunity  
34 9 scholarship program is established to be administered by the  
34 10 commission. The awarding of scholarships under the program is  
34 11 subject to appropriations made by the general assembly. A  
34 12 person who meets all of the following requirements is eligible  
34 13 for the program:

34 14 a. Is a resident of Iowa and a citizen of the United  
34 15 States or a lawful permanent resident.

34 16 b. Achieves a cumulative high school grade point average  
34 17 upon graduation of at least two point five on a four-point  
34 18 grade scale, or its equivalent if another grade scale is used.

34 19 c. Applies in a timely manner for admission to an eligible  
34 20 institution and is accepted for admission.

34 21 d. Applies in a timely manner for any federal or state  
34 22 student financial assistance available to the student to  
34 23 attend an eligible institution.

34 24 e. Files a new application and parents' confidential  
34 25 statement, as applicable, annually on the basis of which the  
34 26 applicant's eligibility for a renewed scholarship will be  
34 27 evaluated and determined.

34 28 f. Maintains satisfactory academic progress during each  
34 29 term for which a scholarship is awarded.

34 30 g. Begins enrollment at an eligible institution within two

34 31 academic years of graduation from high school and continuously  
34 32 receives awards as a full-time or part-time student to  
34 33 maintain eligibility. However, the student may defer  
34 34 participation in the program for up to two years in order to  
34 35 pursue obligations that meet conditions established by the  
35 1 commission by rule or to fulfill military obligations.

35 2 3. EXTENT OF SCHOLARSHIP.

35 3 a. A qualified student at a two-year eligible institution  
35 4 may receive scholarships for not more than the equivalent of  
35 5 four full-time semesters of undergraduate study, or the  
35 6 trimester or quarter equivalent.

35 7 b. A qualified student at a four-year eligible institution  
35 8 may receive scholarships for not more than the equivalent of  
35 9 two full-time semesters of undergraduate study, or the  
35 10 trimester or quarter equivalent.

35 11 c. Scholarships awarded pursuant to this section shall not  
35 12 exceed the student's financial need, as determined by the  
35 13 commission, the average resident tuition rate and mandatory  
35 14 fees established for institutions of higher learning governed  
35 15 by the state board of regents, or the resident tuition and  
35 16 mandatory fees charged for the program of enrollment by the  
35 17 eligible institution at which the student is enrolled,  
35 18 whichever is least.

35 19 4. DISCONTINUANCE OF ATTENDANCE == REMITTANCE. If a  
35 20 student receiving a scholarship pursuant to this section  
35 21 discontinues attendance before the end of any academic term,  
35 22 the entire amount of any refund due to the student, up to the  
35 23 amount of any payments made by the state, shall be remitted by  
35 24 the eligible institution to the commission. The commission  
35 25 shall deposit refunds paid to the commission in accordance  
35 26 with this subsection into the fund established pursuant to  
35 27 subsection 5.

35 28 5. FUND ESTABLISHED. An all Iowa opportunity scholarship  
35 29 fund is created in the state treasury as a separate fund under  
35 30 the control of the commission. All moneys deposited or paid  
35 31 into the fund are appropriated and made available to the  
35 32 commission to be used for scholarships for students meeting  
35 33 the requirements of this section. Notwithstanding section  
35 34 8.33, any balance in the fund on June 30 of each fiscal year  
35 35 shall not revert to the general fund of the state, but shall  
36 1 be available for purposes of this section in subsequent fiscal  
36 2 years.

36 3 Sec. 25. Section 261.111, subsection 9, Code 2007, is  
36 4 amended to read as follows:

36 5 9. The commission shall submit in a report to the  
36 6 ~~chairpersons and ranking members of the joint appropriations~~  
36 7 ~~subcommittee on education general assembly~~ by January 1,  
36 8 annually, the number of students who received forgivable loans  
36 9 pursuant to this section, which institutions the students were  
36 10 enrolled in, and the amount paid to each of the institutions  
36 11 on behalf of the students who received forgivable loans  
36 12 pursuant to this section and the total amount of loans  
36 13 outstanding, including a schedule of years remaining on the  
36 14 outstanding loans.

36 15 Sec. 26. Section 261.111, subsection 10, Code 2007, is  
36 16 amended by striking the subsection.

36 17 Sec. 27. NEW SECTION. 261.112 TEACHER SHORTAGE LOAN  
36 18 FORGIVENESS PROGRAM.

36 19 1. A teacher shortage loan forgiveness program is  
36 20 established to be administered by the commission. A teacher  
36 21 is eligible for the program if the teacher is practicing in a  
36 22 teacher shortage area as designated by the department of  
36 23 education pursuant to subsection 2. For purposes of this  
36 24 section, "teacher" means an individual holding a  
36 25 practitioner's license issued under chapter 272, who is  
36 26 employed in a nonadministrative position in a designated  
36 27 shortage area by a school district or area education agency  
36 28 pursuant to a contract issued by a board of directors under  
36 29 section 279.13.

36 30 2. The director of the department of education shall  
36 31 annually designate the geographic or subject areas  
36 32 experiencing teacher shortages. The director shall  
36 33 periodically conduct a survey of school districts, accredited  
36 34 nonpublic schools, and approved practitioner preparation  
36 35 programs to determine current shortage areas.

37 1 3. Each applicant for loan forgiveness shall, in  
37 2 accordance with the rules of the commission, do the following:

37 3 a. Complete and file an application for teacher shortage  
37 4 loan forgiveness. The individual shall be responsible for the  
37 5 prompt submission of any information required by the  
37 6 commission.

37 7 b. File a new application and submit information as  
37 8 required by the commission annually on the basis of which the  
37 9 applicant's eligibility for the renewed loan forgiveness will  
37 10 be evaluated and determined.

37 11 c. Complete and return on a form approved by the  
37 12 commission an affidavit of practice verifying that the  
37 13 applicant is a teacher in an eligible teacher shortage area.

37 14 4. The annual amount of teacher shortage loan forgiveness  
37 15 shall not exceed the resident tuition rate established for  
37 16 institutions of higher learning governed by the state board of  
37 17 regents for the first year following the teacher's graduation  
37 18 from an approved practitioner preparation program, or twenty  
37 19 percent of the teacher's total federally guaranteed Stafford  
37 20 loan amount under the federal family education loan program or  
37 21 the federal direct loan program, including principal and  
37 22 interest, whichever amount is less. A teacher shall be  
37 23 eligible for the loan forgiveness program for not more than  
37 24 five consecutive years.

37 25 5. A teacher shortage loan forgiveness repayment fund is  
37 26 created for deposit of moneys appropriated to or received by  
37 27 the commission for use under the program. Notwithstanding  
37 28 section 8.33, moneys deposited in the fund shall not revert to  
37 29 any fund of the state at the end of any fiscal year but shall  
37 30 remain in the loan forgiveness repayment fund and be  
37 31 continuously available for loan forgiveness under the program.  
37 32 Notwithstanding section 12C.7, subsection 2, interest or  
37 33 earnings on moneys deposited in the fund shall be credited to  
37 34 the fund.

37 35 6. The commission shall submit in a report to the general  
38 1 assembly by January 1, annually, the number of individuals who  
38 2 received loan forgiveness pursuant to this section, which  
38 3 shortage areas the teachers taught in, the amount paid to each  
38 4 program participant, and other information identified by the  
38 5 commission as indicators of outcomes from the program.

38 6 7. The commission shall adopt rules pursuant to chapter  
38 7 17A to administer this section.

38 8 Sec. 28. Section 262.9, subsection 18, Code 2007, is  
38 9 amended to read as follows:

38 10 18. a. Not less than thirty days prior to action by the  
38 11 board on any proposal to increase tuition, fees, or charges at  
38 12 one or more of the institutions of higher education under its  
38 13 control, send written notification of the amount of the  
38 14 proposed increase including a copy of the proposed tuition  
38 15 increase docket memorandum prepared for its consideration to  
38 16 the presiding officers of the student government organization  
38 17 of the affected institutions. The final decision on an  
38 18 increase in tuition or mandatory fees charged to all students  
38 19 at an institution for a fiscal year shall be made at a regular  
38 20 meeting and shall be reflected in a final docket memorandum  
38 21 that states the estimated total cost of attending each of the  
38 22 institutions of higher education under the board's control.  
38 23 The regular meeting shall be held in Ames, Cedar Falls, or  
38 24 Iowa City and shall not be held during a period in which  
38 25 classes have been suspended for university holiday or break.

38 26 b. Authorize, at its discretion, each institution of  
38 27 higher education to retain the student fees and charges it  
38 28 collects to further the institution's purposes as authorized  
38 29 by the board. Notwithstanding any provision to the contrary,  
38 30 student fees and charges, as defined in section 262A.2, shall  
38 31 not be considered repayment receipts as defined in section  
38 32 8.2.

38 33 Sec. 29. Section 275.15, subsection 4, Code 2007, is  
38 34 amended to read as follows:

38 35 4. The administrator shall at once publish the decision in  
39 1 the same newspaper in which the original notice was published.  
39 2 Within twenty days after the publication, the decision  
39 3 rendered by the area education agency board may be appealed to  
39 4 the district court in the county involved by any school  
39 5 district affected. For purposes of appeal, only those school  
39 6 districts who filed reorganization petitions are school  
39 7 districts affected. An appeal from a decision of an area  
39 8 education agency board or joint area education agency boards  
39 9 under section 275.4, 275.16, or this section is subject to  
39 10 appeal procedures under this chapter and is not subject to  
39 11 appeal under ~~procedures set forth in~~ chapter 290.

39 12 Sec. 30. Section 279.61, Code 2007, is amended to read as  
39 13 follows:

39 14 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY  
39 15 ADMISSIONS == REPORT.

39 16 1. For the school year beginning July 1, ~~2006~~ 2007, and  
39 17 each succeeding school year, the board of directors of each

39 18 school district shall cooperate with each student enrolled in  
39 19 grade eight to develop for the student a core curriculum plan  
39 20 to guide the student toward the goal of successfully  
39 21 completing, at a minimum, the voluntary model core curriculum  
39 22 developed by the state board of education pursuant to section  
39 23 256.7, subsection 26, by the time the student graduates from  
39 24 high school. The plan shall include career options and shall  
39 25 identify the coursework needed in grades nine through twelve  
39 26 to support the student's postsecondary education and career  
39 27 options. ~~If the pupil is under eighteen years of age, the~~  
~~pupil's~~ The student's parent or guardian shall sign the core  
39 29 curriculum plan developed with the student and the signed plan  
39 30 shall be included in the student's cumulative records.

39 31 2. For the school year beginning July 1, ~~2006~~ 2007, and  
39 32 each succeeding school year, the board of directors of each  
39 33 school district shall report annually to each student enrolled  
39 34 in grades nine through twelve in the school district, and, if  
39 35 the student is under the age of eighteen, to each student's  
40 1 parent or guardian, the student's progress toward meeting the  
40 2 goal of successfully completing the ~~model core curriculum~~  
~~developed by high school graduation requirements adopted by~~  
40 4 the state board of education pursuant to section 256.7,  
40 5 subsection 26.

40 6 Sec. 31. NEW SECTION. 279.65 STUDENT ADVANCEMENT POLICY  
40 7 == FINDINGS == SUPPLEMENTAL STRATEGIES AND EDUCATIONAL  
40 8 SERVICES GRANT PROGRAM.

40 9 1. The general assembly finds and declares that students  
40 10 should be able to meet or exceed the expectations established  
40 11 by the school district of enrollment in order to advance to  
40 12 the next grade level.

40 13 2. The board of directors of each school district shall  
40 14 adopt a student advancement policy which provides for the  
40 15 following:

40 16 a. Supplemental strategies to be provided to all students  
40 17 in kindergarten through grade five who do not meet the grade  
40 18 level expectations established by the school district for  
40 19 English=language arts, social studies, mathematics, and  
40 20 science.

40 21 b. A requirement that students in grades six through eight  
40 22 who fail one or more of the core courses make up deficiencies  
40 23 before advancing to the next level in the subject area. "Core  
40 24 course", for purposes of this section, means a course in the  
40 25 following subject areas: English=language arts, social  
40 26 studies, mathematics, and science.

40 27 c. Opportunities for students to meet the school  
40 28 district's expectations as provided in paragraphs "a" and "b"  
40 29 which shall include but not be limited to supplemental  
40 30 educational services such as tutoring that may be offered  
40 31 before and after school or during the summer and that may be  
40 32 provided by private service providers.

40 33 3. If a student in kindergarten through grade eight does  
40 34 not meet the grade level core course expectations established  
40 35 by the school district as provided in this section, the school  
41 1 district shall develop a plan for supplemental strategies or  
41 2 supplemental educational services, and for measuring student  
41 3 progress, in consultation with the student's parent or  
41 4 guardian.

41 5 4. In deciding student placement and advancement, the  
41 6 board of directors of a school district shall make every  
41 7 effort to reach agreement with parents and guardians.

41 8 5. A supplemental strategies and educational services  
41 9 grant program is established to be administered by the  
41 10 department of education to award grants to school districts  
41 11 for purposes of providing supplemental strategies and  
41 12 educational services to students who do not meet the grade  
41 13 level expectations established by the school district for  
41 14 English=language arts, social studies, mathematics, and  
41 15 science. The department shall develop the criteria and a  
41 16 process for awarding supplemental strategies and educational  
41 17 services grants to school districts when moneys are  
41 18 appropriated for the grant program. By January 15 of the  
41 19 fiscal year following each fiscal year for which the general  
41 20 assembly appropriated funds to the department of education for  
41 21 purposes of this subsection, the department shall assess the  
41 22 effectiveness of the program and shall submit its findings and  
41 23 recommendations in a report to the general assembly.

41 24 Sec. 32. Section 284A.3, Code 2007, is amended to read as  
41 25 follows:

41 26 284A.3 BEGINNING ADMINISTRATOR MENTORING AND INDUCTION  
41 27 PROGRAM APPROPRIATION == PROGRAM FUNDS.

41 28 1. For the fiscal year beginning July 1, 2006, and each

~~41 29 succeeding fiscal year, there is appropriated from the general  
41 30 fund of the state to the department of education the sum of  
41 31 two hundred fifty thousand dollars for purposes of  
41 32 administering the beginning administrator mentoring and  
41 33 induction program established pursuant to this chapter.~~

41 34 2. ~~A To the extent moneys are available, a school district  
41 35 shall receive one thousand five hundred dollars per beginning  
42 1 administrator participating in the program. If the funds  
42 2 appropriated for the program are insufficient to pay mentors  
42 3 and school districts as provided in this ~~subsection~~ section,  
42 4 the department shall prorate the amount distributed to school  
42 5 districts based upon the amount appropriated. Moneys received  
42 6 by a school district pursuant to this ~~subsection~~ section shall  
42 7 be expended to provide each mentor with an award of five  
42 8 hundred dollars per semester, at a minimum, for participation  
42 9 in the school district's beginning administrator mentoring and  
42 10 induction program; to implement the plan; and to pay any  
42 11 applicable costs of the employer's share of contributions to  
42 12 federal social security and the Iowa public employees'  
42 13 retirement system or a pension and annuity retirement system  
42 14 established under chapter 294, for such amounts paid by the  
42 15 district.~~

~~42 16 3. Notwithstanding section 8.33, any moneys remaining  
42 17 unobligated or unexpended from the moneys appropriated under  
42 18 subsection 1 shall not revert, but shall remain available in  
42 19 the succeeding fiscal year for expenditure for the purposes  
42 20 designated. The provisions of section 8.39 shall not apply to  
42 21 the funds appropriated pursuant to this section.~~

42 22 Sec. 33. Section 321.178, subsection 1, paragraph c, Code  
42 23 2007, is amended to read as follows:

42 24 c. Every public school district in Iowa shall offer or  
42 25 make available to all students residing in the school district  
42 26 or Iowa students attending a nonpublic school in the district  
42 27 an approved course in driver education. The receiving  
42 28 district shall be the school district responsible for making  
42 29 driver education available to a student participating in open  
42 30 enrollment under section 282.18. The courses may be offered  
42 31 at sites other than at the public school, including nonpublic  
42 32 school facilities within the public school districts. An  
42 33 approved course offered during the summer months, on  
42 34 Saturdays, after regular school hours during the regular terms  
42 35 or partly in one term or summer vacation period and partly in  
43 1 the succeeding term or summer vacation period, as the case may  
43 2 be, shall satisfy the requirements of this section to the same  
43 3 extent as an approved course offered during the regular school  
43 4 hours of the school term. A student who successfully  
43 5 completes and obtains certification in an approved course in  
43 6 driver education or an approved course in motorcycle education  
43 7 may, upon proof of such fact, be excused from any field test  
43 8 which the student would otherwise be required to take in  
43 9 demonstrating the student's ability to operate a motor  
43 10 vehicle. A student shall not be excused from any field test  
43 11 if a parent, guardian, or instructor requests that a test be  
43 12 administered. Street or highway driving instruction may be  
43 13 provided by a person qualified as a classroom driver education  
43 14 instructor or a person certified by the department and  
43 15 authorized by the board of educational examiners. A person  
43 16 shall not be required to hold a current Iowa teacher or  
43 17 administrator license at the elementary or secondary level or  
43 18 to have satisfied the educational requirements for an Iowa  
43 19 teacher license at the elementary or secondary level in order  
43 20 to be certified by the department or authorized by the board  
43 21 of educational examiners to provide street or highway driving  
43 22 instruction. A final field test prior to a student's  
43 23 completion of an approved course shall be administered by a  
43 24 person qualified as a classroom driver education instructor.  
43 25 The department shall adopt rules pursuant to chapter 17A to  
43 26 provide for certification of persons qualified to provide  
43 27 street or highway driving instruction. The board of  
43 28 educational examiners shall adopt rules pursuant to chapter  
43 29 17A to provide for authorization of persons certified by the  
43 30 department to provide street or highway driving instruction.

43 31 Sec. 34. 2006 Iowa Acts, chapter 1157, section 18, is  
43 32 amended to read as follows:

43 33 SEC. 18. EARLY CARE, HEALTH, AND EDUCATION PROGRAMS == FY  
43 34 2007=2008 AND 2008=2009.

43 35 1. There is appropriated from the general fund of the  
44 1 state to the department of education for deposit in the school  
44 2 ready children grants account of the Iowa empowerment fund for  
44 3 each fiscal year of the fiscal period beginning July 1, 2007,  
44 4 and ending June 30, 2009, the following amount, or so much

44 5 thereof as is necessary, to be used for the purposes  
44 6 designated:

44 7 For early care, health, and education and preschool  
44 8 programs, to continue programs and initiatives developed  
44 9 pursuant to the appropriation made in this division of this  
44 10 Act for this purpose for the fiscal year beginning July 1,  
44 11 2006:

44 12 ..... \$ 15,000,000  
44 13 ..... 10,000,000

44 14 2. ~~Expenditure of the amounts Funds appropriated in this~~  
44 15 ~~section is subject to enactment of law specifying how the~~  
44 16 ~~amounts are to be distributed. It is the intent of the~~  
44 17 ~~general assembly that the increase in funding provided by this~~  
44 18 ~~section of \$5,000,000 over the amount appropriated in this~~  
44 19 ~~division of this Act for the same purpose for the fiscal year~~  
44 20 ~~beginning July 1, 2006, will be designated for the expansion~~  
44 21 ~~of the initiatives implemented pursuant to the business~~  
44 22 ~~community investment advisory council recommendations adopted~~  
44 23 ~~pursuant to this Act shall be allocated in the same manner as~~  
44 24 ~~provided in section 17.~~

44 25 Sec. 35. 2006 Iowa Acts, chapter 1180, section 6,  
44 26 subsection 14, is amended to read as follows:

44 27 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM  
44 28 For the implementation of the reading instruction pilot  
44 29 project grant program, if enacted by this Act:

44 30 ..... \$ 250,000

44 31 From the funds appropriated pursuant to this subsection,  
44 32 \$62,500 shall be allocated equally amongst five pilot projects  
44 33 for purposes of teacher training in descubriendo la lectura,  
44 34 the reconstruction of reading recovery in Spanish, including  
44 35 books and materials for teaching, travel expenses, and  
45 1 professional development; and \$187,500 shall be allocated to  
45 2 the Iowa empowerment fund for implementation of the business  
45 3 community investment advisory council report and  
45 4 recommendations.

45 5 Sec. 36. Section 256.25, Code 2007, is repealed.

45 6 Sec. 37. EFFECTIVE DATES.

45 7 1. The sections of this Act amending 2006 Iowa Acts,  
45 8 chapters 1157 and 1180, being deemed of immediate importance,  
45 9 take effect upon enactment.

45 10 2. The section of this Act amending section 262.9, being  
45 11 deemed of immediate importance, takes effect upon enactment.

45 12 EXPLANATION

45 13 This bill appropriates moneys for fiscal year 2007=2008  
45 14 from the general fund of the state to the college student aid  
45 15 commission, the department for the blind, the department of  
45 16 education, and the state board of regents and its  
45 17 institutions.

45 18 The bill appropriates to the department for the blind for  
45 19 its administration.

45 20 The bill includes appropriations to the college student aid  
45 21 commission for general administrative purposes, student aid  
45 22 programs, an initiative directing primary care physicians to  
45 23 areas of the state experiencing physician shortages,  
45 24 forgivable loans for Des Moines university == osteopathic  
45 25 medical center students, the national guard educational  
45 26 assistance program, the teacher shortage programs, for the  
45 27 registered nurse loan and nurse educator forgiveness program,  
45 28 and for the all Iowa opportunity assistance program created in  
45 29 the bill.

45 30 The bill reduces the \$2.75 million standing appropriation  
45 31 for the Iowa work=study program for fiscal year 2007=2008 to  
45 32 \$395,600. In statute, the bill provides for modest increases  
45 33 to the tuition grant program for not=for=profit and for=profit  
45 34 postsecondary institutions and for vocational=technical  
45 35 grants. The bill appropriates funds from the scholarship and  
46 1 tuition grant reserve fund for barber school and school of  
46 2 cosmetology arts and sciences tuition grants.

46 3 The bill creates an all Iowa opportunity foster care grant  
46 4 program and an all Iowa opportunity scholarship program and  
46 5 fund under the purview of the college student aid commission.  
46 6 The grant program provides financial assistance for  
46 7 postsecondary education or training for young adults age 18  
46 8 through 23 who were involved with the state's foster care or  
46 9 juvenile justice programs. A young adult must apply for the  
46 10 financial assistance program and commence the education or  
46 11 training prior to becoming age 23. The scholarship program  
46 12 provides grants to pay the tuition and mandatory fee costs for  
46 13 resident students attending Iowa's community colleges and  
46 14 regents universities.

46 15 The bill appropriates moneys to the department of education

46 16 for purposes of the department's general administration,  
46 17 vocational education administration, division of vocational  
46 18 rehabilitation services, independent living, state library for  
46 19 general administration and the enrich Iowa program, library  
46 20 service area system, public broadcasting division, regional  
46 21 telecommunications councils, vocational education to secondary  
46 22 schools, school food service, Iowa empowerment fund, textbooks  
46 23 for nonpublic school pupils, statewide education data  
46 24 warehouse, advanced placement, vocational agriculture youth  
46 25 organizations, jobs for America's graduates specialist, and  
46 26 community colleges.

46 27 The bill also appropriates money for a four-year-old  
46 28 preschool program, expansion of the federal Individuals With  
46 29 Disabilities Education Improvement Act birth through age three  
46 30 services, a before and after school grant program established  
46 31 by the bill, a beginning administrator mentoring and induction  
46 32 program, and a statewide education data warehouse.

46 33 The bill amends 2006 Iowa Acts to reallocate a portion of  
46 34 the funds from the reading instruction pilot project grant  
46 35 program for teacher training and the reconstruction of reading  
47 1 recovery in Spanish program and for the Iowa empowerment fund  
47 2 for implementation of the business community investment  
47 3 advisory council report and recommendations. The bill also  
47 4 amends 2006 Iowa Acts to reduce from \$15 million to \$10  
47 5 million the appropriation for early care, health, and  
47 6 education and preschool programs and initiatives for FY  
47 7 2007=2008 and FY 2008=2009. These provisions take effect upon  
47 8 enactment.

47 9 The bill also appropriates funds to the department of  
47 10 education for transfer to the department of human services for  
47 11 early head start pilot projects, a statewide mandatory child  
47 12 care registration study, and state child care assistance  
47 13 eligibility extension.

47 14 The bill also expands the standards for community college  
47 15 instructors by providing that all instructors who are under  
47 16 contract for at least half-time or more must meet the  
47 17 standards, not just the full-time faculty.

47 18 The bill makes contingent appropriations for the  
47 19 supplemental strategies and educational services grant program  
47 20 established in the bill, and for the implementation of the  
47 21 core contents standards and establishment of the voluntary  
47 22 model core curriculum which the bill directs the state board  
47 23 of education in statute, to adopt.

47 24 Also in statute, the bill permits an appeal to a  
47 25 reorganization decision by an area education agency board to  
47 26 be appealed to the state board of education, requires school  
47 27 districts to adopt a student advancement policy, and makes a  
47 28 student's receiving district responsible for making driver  
47 29 education available to a student participating in open  
47 30 enrollment. The bill also repeals the reading instruction  
47 31 pilot project grant program, which was scheduled for repeal  
47 32 June 30, 2008, and for which the department of education  
47 33 failed to receive applications from school districts.

47 34 The bill treats virtual shared classes like other types of  
47 35 shared classes that receive supplemental funding by providing  
48 1 that both the school district that provides the class and the  
48 2 instructor and the school district that receives the class  
48 3 over the Iowa communications network receive supplemental  
48 4 funding of one-twentieth of the percentage of a student's  
48 5 school day spent in the virtual class. The bill provides the  
48 6 same percentage of supplemental funding for a school district  
48 7 that receives a community college class meeting the criteria  
48 8 under Code section 257.11, subsection 3, over the Iowa  
48 9 communications network. The bill provides for a teacher  
48 10 incentive, requiring that the school district that provides  
48 11 the instructor and class reserves 50 percent of the  
48 12 supplemental funding it receives for extra pay to the  
48 13 instructor.

48 14 The bill requires the department of education to evaluate  
48 15 the readiness of school districts to adopt and support the  
48 16 voluntary model core curriculum; and to convene a community  
48 17 college faculty working group; and to submit its findings and  
48 18 recommendations in reports to the general assembly by January  
48 19 14, 2008.

48 20 The bill appropriates moneys to the state board of regents  
48 21 for the board office, for tuition replacement, universities'  
48 22 general operating budgets, the southwest Iowa graduate studies  
48 23 center, the tristate graduate center, the quad-cities graduate  
48 24 studies center, Iowa's obligation as a member of the  
48 25 midwestern higher education compact, the state university of  
48 26 Iowa, Iowa state university of science and technology, the

48 27 university of northern Iowa, the Iowa school for the deaf, the  
48 28 Iowa braille and sight saving school, and for tuition and  
48 29 transportation costs for students residing in the Iowa Braille  
48 30 and sight saving school and the Iowa school for the deaf. The  
48 31 bill also funds the Larned A. Waterman Iowa nonprofit  
48 32 resources center at the state university of Iowa.  
48 33 The bill includes a provision that requires the director of  
48 34 a department or agency to which appropriations are made under  
48 35 the bill to assess employment positions that could be  
49 1 effectively performed via telecommuting, to report assessment  
49 2 results to the director of administrative services and the  
49 3 general assembly by November 1, 2007, and to implement a  
49 4 policy by January 1, 2008, and begin submitting annual reports  
49 5 to the department of administrative services and the general  
49 6 assembly beginning January 1, 2009.  
49 7 LSB 1129SV 82  
49 8 kh:mg/je/5